



Students

|                      |    |  |
|----------------------|----|--|
| Blind                | 7  |  |
| Low Vision           | 32 |  |
| Braill e Users       | 25 |  |
| Large Print-er users | 14 |  |
| Boys                 | 20 |  |
| Girls                | 19 |  |
| Total                | 39 |  |

### History

1973 with 3 students, initiated by HRH prince Namgyel Wangchuck, funded by KMA Sweden and started by a Norwegian couple.

### Status

1973 School for the blind,  
 1980 Zangley Muenselling,  
 1995 National Institute for the Disabled, (NID)  
 2010 National Institute for the Visually Impaired,  
 2012 Muenselling Institute,

### Principals

1972 to 1981 Mr. Einar Kippenes (Norwegian)  
 1981 to 1986 Mr. Philip Holmburg (Swedish)  
 1986 to 1998 Lt. Ngawang Namgyel,  
 1999 to 2001 Mr. Karma Tshering.  
 2001 to 2003 Official Principal, Ms. Tshering Lhamo  
 2003 to 2014 Mr. Tshongpen Wangdi  
 2018 till date Mr. Dorji Wangdrup

### Faculty

|          |              |       |
|----------|--------------|-------|
| Teaching | Non-teaching | Total |
| 13       | 13           | 26    |

### Visually Impaired Employed

|      |        |       |
|------|--------|-------|
| Male | Female | Total |
| 63   | 23     | 86    |

## MI AT A Glance

Muenselling Institute-MI Khaling, Bhutan  
 “Light to the Darkness”

The only institute in Bhutan 46 years serving the blind.

**Moto:** “Education for all”

**Vision:** “We will strive to produce independent, productive and worthy value laden students with wholesome academic excellence upholding the GNH values with the pledge of green school”.

### Mission:

- Respond to the expectations of the Royal Government’s national policy and special educational needs.
- Support the integrated visually impaired students of the mainstream schools.
- Provide trainings on activities for daily living, orientation and mobility.
- Provide vocational skills through ICT, music and songs.
- Conduct co-curricular activities.
- Inculcate GNH values through social works, value education, health and hygiene and preserve our culture.

### **Orientation & Mobility (O&M)**

Students can avail the use of white cane to navigate the campus and some of important institutions in the locality where his/her contact is frequently required.

### **Activity for Daily Living (ADL)**

When the students are in the institute from PP – VIII (9 yrs), they are taught activity for daily living which includes dressing, cooking, personal hygiene, washing etc. These activities are also geared towards progressive independent living in his/her later life.

### **Music Class**

It is also compulsory for all to attend music class and is assessed every term.

### **Students' support services (SSS)**

The administration along with the warden and the matron, look after the welfare of the students. All the students have a health book for recording health issues for future references. In case of sick students, parents are immediately contacted. We provide/invite health personal during emergency. Buddy system is in place where the older students take care of the younger ones.

### **Washing of clothes**

We have a system of washing clothes/dresses on every Wednesday & Saturday by the washer woman for the juniors.

### **Boarding facilities**

Boarding facilities for integrated students of class VII & VIII of Khaling LSS are provided with the institute. They also attend evening prayer, supervised morning and evening studies and important gatherings with the institute. However, they attend academic classes in above integrated school.

### **Educational support services**

Students integrated receive educational support such as:

- Mathematics and Science support after the school.
- Computer classes.
- Emboss and enlarge notes
- Emboss and ink-print Braille materials.

### **Supplies**

The following items are issued to the students:

- writing frame and stylus, (writing device)
- Perkins Braille (Writing device)
- abacus for Mathematics,
- white canes for Orientation and Mobility,
- textbooks (both in Braille and print)
- Braille paper and notebook,
- Reading stands and magnifying lenses/glasses for low vision

### **Invitation of Ophthalmologist**

Ophthalmologist and his team are invited annually for checkups and concerned students availed following as:

- Eye operation,
- magnifying glasses &
- medication.

### **Braille Lesson**

Students are taught Braille both in English and Dzongkha, and in large print depending on the vision acuity (VA) of the individuals.

### **Maths Subject**

For maths, Nemeth code is taught and shall expand vertically till the UEB Braille is introduced.

### **Computer Class**

Institute has a computer lab where the:  
A. students are given facilities to attend computer literacy program from class I – VIII and  
B. ICT training for the adult blind.

### **Braille Classes for Adult Visually Impaired**

A Braille learning provision is available for recently blinded higher-class student to undergo Braille classes for a term/s before he/she is integrated in the mainstream secondary school. However, in case of lower grade, he/she is given facility to continue education in an appropriate grade as per the decision of the admission committee of the institute.

### **Outreach programme**

In addition to academic classes, the institute conducts outreach programmes to the visually impaired students and visually impaired employed in different sectors.

### **Driglam Namzha**

To inculcate Preservation and promotion of the culture, Driglam Namzha is taught and given practice once a week.

### **Contact:**



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